

21st Century Community Learning
Centers (CCLC) Key Focus Areas:

Improving academics, school day
behavior & attendance
Providing STEM interactive
activities
Increasing parental involvement &
offering educational opportunities
for parents
Serving communities through
service- learning projects

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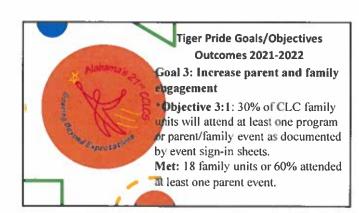
Outcomes 2021-2022

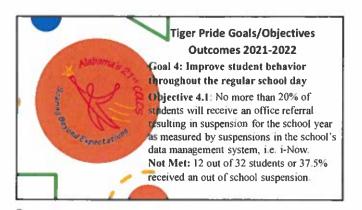
Coal 1: Provide academic enrichment and remediation optortunities to improve student achievement to meet challenging state academic standards for reading/math Objective 1:1-10% of CLC participants will improve their semister average in language arts or math from fall to spring as individual acid by report cards.

Outcomes 2021-2022

Local 1: Provide academic enrichment and remediation optometric improve their semister to reading/math of the comparing the fall to spring as individual acid to spring as individual acid for 12 of 32 students (36%) while math scores improved for 12 of 32 students (38%) enrolled in the afterschool program It is important to note that 66% of students maintained or improved their initial letter grade in Emiler math or English when comparing the fall to spring sometier.

Tiger Pride Goals/Objectives
Outcomes 2021-2022
Goal 2: Increase attendance for the regular school day.
Objective 2.1: 95% of students will accumulate no more than 14 absences for the school year as documented by report cards.
Not Met: 12 out of 32 students or 37.5% of students had more than 14 absences.





Tiger Pride Goals/Objectives
Outcomes 2021-2022
Goal 5: Implement Science, Technology,
Engineering, and Math (STEM) activities
Objective 5.1 CLC students will participate in
weakly STEM related, hands-on activities as
shown by teachers' lesson plans, pictorial
deumentation, and completed projects.
Met: All students who were present on days
where hands-on STEM activities were scheduled
participated in the activities All CRIS
Afterschool Program participants attended at
Team one STEM activity in the fall and spring

Tiger Pride Goals/Objectives
Outcomes 2021-2022
Goal 6:1 Provide service learning opportunities
Objective 6:1: Students will participate in at least 1 service learning project during the neademic year and 1 project during summer program to help address identified community needs as documented by teachers' lesson plans, pictorial documentation, and completed projects Met: All students (100%) engaged in at least one service-learning project during the academic year and 1 project during summer program.

Tiger Pride Fall Staff

Ms. Craig: Arise/Computer Ed/Cultural Ed

Ms. Flanigan: STEM/Walking Classroom

Sophia Williams: Catch Kidz Club-Physical Education/Nutrition and Music

Micah Hall- Catch Kidz Club Physical Education/Nutrition and Music

Coordinator: Beatrina Williams

Tiger Pride
Enrollment/Attendance
2021-2022

The grant was written for 50 students to participate each day of program.

54 students enrolled; 54 of those participated.

The average daily attendance was 19.

Students averaged attending 47 days.

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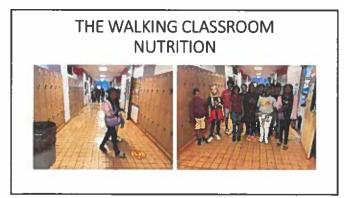


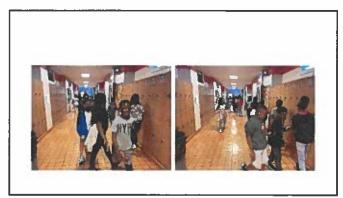


SERVICE-LEARNING PROJECT CANNED FOOD DRIVE



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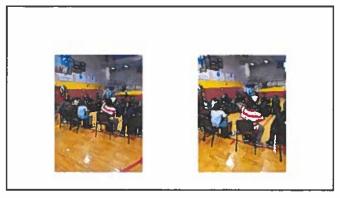




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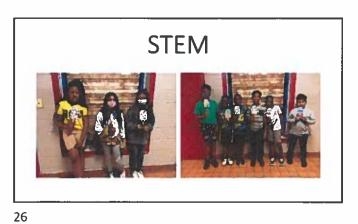






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